

**SAINT CLARET COLLEGE (AUTONOMOUS), ZIRO**  
(Affiliated to Rajiv Gandhi University, Doimukh)  
**ARUNACHAL PRADESH**



**DEGREE PROGRAMME**  
**B.A. ECONOMICS**  
(Offered as per NEP 2020)

**SYLLABUS**  
(Effective from the academic year 2024 – 2025)

**SAINT CLARET COLLEGE, (AUTONOMOUS) ZIRO**  
(Affiliated to Rajiv Gandhi University, Doimukh, Arunachal Pradesh)

**DEPARTMENT OF ECONOMICS**

**B.A. DEGREE: ECONOMICS**

**COURSES OF STUDY OFFERED FOR SEMESTERS 1 AND 2**

(Effective from the Academic Year 2024-2025)

(As per NEP 2020)

Subject Code	Title of Course	Credits	Total Hours			Exam Hours	Marks		
			Lecture Hours (L)	Tutorial Hours (T)	Practical Hours (P)		Continuous Assessment	End Semester	Maximum
<b>Semester - 1</b>									
24EC/CC/MI14	Microeconomics-I	4	4	1	0	3	20	80	100
24EC/MC/EM14	Elementary Microeconomics	4	4	0	0	3	20	80	100
24EC/SE/ED13	Entrepreneurship Development	3	3	0	0	3	20	80	100
<b>Semester - 2</b>									
24EC/CC/MA24	Macroeconomics- I	4	4	1	0	3	20	80	100
24EC/MC/EM24	Elementary Macroeconomics	4	4	0	0	3	20	80	100
24EC/SE/DA23	Introduction to Data Analysis	3	3	0	0	3	20	80	100

**SAINT CLARET COLLEGE, (AUTONOMOUS) ZIRO**  
(Affiliated to Rajiv Gandhi University, Doimukh, Arunachal Pradesh)

**B.A. DEGREE: ECONOMICS**

**SYLLABUS**

(Effective from the Academic Year 2024-2025)

(As per NEP 2020)

**MICROECONOMICS -1**

**CODE: 24EC/CC/MI14**

**CREDITS: 4**

**L T P: 4 1 0**

**TOTAL TEACHING HOURS: 60**

**Objective:** This course has been designed to impart knowledge of the basic concepts and theories of microeconomics to the learners.

**Course Outcomes:**

At the end of the course the learners will

1. Know the definition, nature and scope of Economics, central problem of economy
2. Know the concept of utility, demand and supply analysis.
3. Acquire knowledge about the theories of production, concepts of cost and revenue.
4. Have a better understanding of the distribution theory and factor pricing.

**Unit 1 Introduction**

**(15 hrs)**

- 1.1. Definition, Nature and Scope of Economics; what is Microeconomics? scarcity and choice; the question of what to produce, how to produce and how to distribute output; the concept of opportunity cost.
- 1.2. Types of Microeconomic Analysis: Positive and Normative, Static, Comparative Statics and Dynamics, Goal of Microeconomic Policy: Efficiency and Equity; Microeconomic Model.

**Unit 2 Demand and Supply Analysis**

**(15 hrs)**

- 2.1. Concept of Demand and Supply: individual and market Demand & Supply, changes in supply and demand; Market equilibrium and the impact of changes in demand and supply.
- 2.2. Elasticity of Demand and Supply- Types, Measurement and Factors affecting elasticity of demand and Supply

**Unit 3 Theory of Production and Cost**

**(15 hrs)**

- 3.1. Production Function; Laws of Production – Law of Variable Proportions: Three Stages of the Law of Variable Proportions,
- 3.2. Production functions with one and more variable inputs; returns to scale; marginal rate of technical substitution.

- 3.3. Iso-cost line and firm 's equilibrium, elasticity of substitution; cost minimization; expansion path; short run and long run costs; various cost curves in the short run and long run and its relation;
- 3.4. Economies of scale; increasing and decreasing cost industries; envelope curve; economies of scale

**Unit 4 Theory of Distribution and factor Pricing (15 hrs)**

- 4.1. Marginal Productivity theory of distribution, Marxian theory of Distribution, Ricardian and modern theory of Rent, wage determination under collective bargaining,
- 4.2. Loanable fund theory of Interest, Risk bearing theory of profit, Innovation theory of Profit, Dynamic theory of Profit.

**BOOKS FOR REFERENCE:**

1. Domnick Salvatore., *Principles of Microeconomics*, Oxford, New Delhi.
2. Koutsoyiannis, A., *Modern Micro Economics*, Macmillan Press, London, 1979
3. Gregory Mankiw, N., *Principles of Macro Economics*, Cengage Learning, Australia.
4. Maddala G. S. and Ellen Miller., *Microeconomics Theory and Application*, Tata Mc Graw Hills.
5. Snyder Christopher and Walter Nicholson., *Fundamental of Microeconomics*, Cengage publication, New Delhi
6. Varian, H., *Microeconomic Analysis*, W.W. Norton, New York, 2000.
7. Baumol, W. J., *Economic Theory and Operations Analysis*, Prentice Halls of India, New Delhi, 1982.
8. Henderson, J.M. and R.E. Quant, *Microeconomic Theory: A Mathematical Approach*, McGraw Hill, New Delhi, 1980.
9. Kreps, M.D., *A Course in Microeconomic Theory*, Prentice Hall, N. Delhi, 1992.
10. Mishan, E.J., *Welfare Economics: An Assessment*, North Holland, Amsterdam, 1969.
11. Sen, Anindya, *Microeconomics, Theory and Applications*, Oxford University Press, 1999.
12. Pindyck, R. S. Rubinfeld, D.L.& Mehta, P.L. *Microeconomics*, Pearson Edu., 2017

**SCHEME OF EVALUATION**

**CONTINUOUS INTERNAL ASSESSMENT:** 20 marks

Written Test: 20 marks

Duration of test: 1 hour

Third Component: Assignment / Quiz /Seminar / Project work, etc. (Any one only)

**END SEMESTER EXAMINATION:** 80 marks

**QUESTION PAPER PATTERN**

**Duration of Examination: 3 hrs**

**Section A:** 4 X 5 = 20 marks (4 out of 6 questions to be answered – 200 words each)

**Section B:** 3 X 10 = 30 marks (3 out of 5 questions to be answered in 800 words each)

**Section C:** 2 X 15 = 30 marks (2 out of 4 questions to be answered in 1200 words each)

**SAINT CLARET COLLEGE, (AUTONOMOUS) ZIRO**  
(Affiliated to Rajiv Gandhi University, Doimukh, Arunachal Pradesh)

**B.A. DEGREE: ECONOMICS**

**SYLLABUS**

(Effective from the Academic Year 2024-2025)

(As per NEP 2020)

**ELEMENTARY MICROECONOMICS**

**CODE: 24EC/MC/EM14**

**CREDITS: 4**

**L T P: 4 0 0**

**TOTAL TEACHING HOURS: 60**

**Objective:** This course has been designed to

1. Impart the knowledge with regard to the concepts of elementary microeconomics.
2. Deal with the economic problems, production possibility curve, opportunity cost, demand and supply analysis, production, cost and revenue as well as market structure.

**Course Outcomes:**

At the end of the course the learners will

1. Have knowledge about the different concepts of microeconomics, fundamental problems of economy.
2. Know the concept of utility, elasticity of demand and supply.
3. Have an understanding about the cost and revenue of a firm, production function analysis and about firm's equilibrium.
4. Know the various forms of market, its features and equilibrium.

**Unit 1 Introduction**

**(15 hrs)**

- 1.1. Definitions of economics, nature and scope of economics, micro and macroeconomics, fundamentals economic problems, production possibility curve and opportunity cost,
- 1.2. Economic problems of a developing country: low savings, low level of technology, scarcity of human and physical capital, poverty and inequality.

**Unit 2 Consumer Behaviour**

**( 15 hrs)**

- 2.1. Concept of utility, marginal and total utility, law of diminishing marginal utility, equi-marginal utility and derivation of demand curve; Indifference curve, Marginal rate of substitution; derivation of demand curve;
- 2.2. Decomposition of price effect; elasticity of demand (price, income and cross)

**Unit 3 Production Behaviour and Cost**

**(15 hrs)**

- 3.1. Production function, equilibrium of a firm, total, average and marginal product of inputs, returns to a factor, Isoquants and its characteristics, Marginal rate of technical substitution, Returns to scale.
- 3.2. Cost Function: Short and Long-run, relationship between short-run average and marginal cost; Derivation of supply function and elasticity of supply Total, average and marginal revenue; relationship between AR and MR.

**Unit 4 Market Structure (15 hrs)**

- 4.1. Pure and Perfect competition: its features, equilibrium of a firm; Imperfect competition: Features of monopoly and monopolistic competitions;
- 4.2. Discriminating monopoly; features of duopoly and oligopoly

**BOOKS FOR REFERENCE:**

1. Gregory Mankiw, N. (2015), *Principles of Micro Economics*, Cengage Learning, Australia.
2. Koutsoyiannis, A. (1975), *Modern Microeconomics*, Palgrave Macmillan, London
3. Maddala G. S. and Ellen Miller. (2004), *Microeconomics Theory and Application*, Tata Mc Graw Hills.
4. Perloff, J. M. (2011). *Microeconomics* (The Pearson Series in Economics).
5. Salvatore Dominick. (2003), *Principles of Micro Economics*, 4<sup>th</sup> edition Oxford University Press, New York.
6. Snyder Christopher and Walter Nicholson. (2012), *Fundamental of Microeconomics*, Eleventh Edition, Cengage Learning, USA
7. Tucker, I. B. (2022). *Microeconomics for today*. Cengage Learning.
8. Ahuja H. L.(2022). *Principles of Microeconomics* S. Chand, New Delhi.

**SCHEME OF EVALUATION**

**CONTINUOUS INTERNAL ASSESSMENT:** 20 marks

Written Test: 20 marks

Duration of test: 1 hour

Third Component: Assignment / Quiz /Seminar / Project work, etc. (Any one only)

**END SEMESTER EXAMINATION:** 80 marks

**QUESTION PAPER PATTERN**

**Duration of Examination: 3 hrs**

**Section A:** 4 X 5 = 20 marks (4 out of 6 questions to be answered – 200 words each)

**Section B:** 3 X 10 = 30 marks (3 out of 5 questions to be answered in 800 words each)

**Section C:** 2 X 15 = 30 marks (2 out of 4 questions to be answered in 1200 words each)

**SAINT CLARET COLLEGE, (AUTONOMOUS) ZIRO**  
(Affiliated to Rajiv Gandhi University, Doimukh, Arunachal Pradesh)

**B.A. DEGREE: ECONOMICS**

**SYLLABUS**

(Effective from the Academic Year 2024-2025)

(As per NEP 2020)

**ENTREPRENEURSHIP DEVELOPMENT**

**CODE: 24EC/SE/ED13**

**CREDITS: 3**

**L T P: 3 0 0**

**TOTAL TEACHING HOURS: 45**

**Objectives:** This course has been designed

1. to impart to the learners the knowledge related to the importance of entrepreneurship. Further,
2. to enhance their understanding with regard to entrepreneurial skills and competencies necessary for the creation of new ventures.

**Course Outcomes:**

At the end of the course the learners will

1. Know about the concepts of being an entrepreneur and entrepreneurship.
2. Have knowledge about the procedure for establishing of a new enterprise, various licensing and partnership acts and about the tax laws.
3. Have acquired a better understanding about the different institutional support and services available in India for entrepreneurs.

**Unit 1 Entrepreneur and Entrepreneurship (10 hrs)**

- 1.1. Entrepreneur: Definition and characteristics, Entrepreneurial and managerial functions, and types of entrepreneurs;
- 1.2. Role of entrepreneurship in economic development, factors affecting entrepreneurial growth, motivation, competencies and mobility.

**Unit 2 Establishment and Licensing (17 hrs)**

- 2.1. Project identification, selection and formulation; project appraisal: concept and method; Financing of enterprise;
- 2.2. Ownership structure: types and forms of ownership; Licensing – meaning and objective; Income tax, and goods and services tax (GST).

### **Unit 3 Institutional Support**

**(18 hrs)**

- 3.1. Institutional Finance to entrepreneurs- Industrial Finance Corporation of India, NEDFi, Industrial Development Banks of India, Small Industries Development Bank of India and MUDRA Bank;
- 3.2. Institutional support to industries- National Small Industries Corporation Limited, Small Industries Development Corporation, Small Scale Industries Board, State Small Industries Development Corporations, Small Industries Service Institutes, District industrial centres and industrial estate; Make in India and Startup India.

### **BOOKS FOR REFERENCE:**

1. Janakiram, B. and M. Rizwana (2011): *Entrepreneurship Development: Text & cases*, Excel Books publication.
2. Janakiram, B., P.V. Raveendra and V.K. Srirama (2010): *Role and Challenges of Entrepreneurship Development*, Excel Books publication.
3. Khanka, S. S. (2008): *Entrepreneurial Development*, S. Chand Pub., New Delhi
4. Kumar, S. A., S. C. Poornima, Mini K. Abraham, K. Jayashree (2003): *Entrepreneurship Development*, New Age International Publishers, Delhi
5. Lakhanpal, Ajay (1990): *Entrepreneurial Development: An Institutional Approach*, Commonwealth Publishers.
6. Ramachandran, K. (2010): *Entrepreneurship Development: Indian Cases on Change Agents*, Tata McGraw Hill.
7. Tiwari, Sanjay and Anshuja Tiwari (2007): *Entrepreneurship Development in India*, Sarup and Sons, New Delhi.

### **SCHEME OF EVALUATION**

**CONTINUOUS INTERNAL ASSESSMENT:** 20 marks

Written Test: 20 marks

Duration of test: 1 hour

Third Component: Assignment / Quiz /Seminar / Project work, etc. (Anyone only)

**END SEMESTER EXAMINATION:** 80 marks

### **QUESTION PAPER PATTERN**

**Duration of Examination: 3 hrs**

**Section A:** 4 X 5 = 20 marks (4 out of 6 questions to be answered – 200 words each)

**Section B:** 3 X 10 = 30 marks (3 out of 5 questions to be answered in 800 words each)

**Section C:** 2 X 15 = 30 marks (2 out of 4 questions to be answered in 1200 words each)

**SAINT CLARET COLLEGE, (AUTONOMOUS) ZIRO**  
(Affiliated to Rajiv Gandhi University, Doimukh, Arunachal Pradesh)

**B.A. DEGREE: ECONOMICS**

**SYLLABUS**

(Effective from the Academic Year 2024-2025)

(As per NEP 2020)

**MACROECONOMICS-I**

**CODE: 24EC/CC/MA24**

**CREDITS: 4**

**L T P: 4 1 0**

**TOTAL TEACHING HOURS: 60**

**Objective:** This course has been designed to impart knowledge with regard to the various concepts of national income and the theories of macroeconomics to the learners.

**Course Outcomes:**

At the end of the course the learners will

1. Have acquired knowledge about the different concepts of national income and its estimation.
2. Have a clear idea about Classical economics and Keynesian critique to classical economics.
3. Be apprised as to how Keynesian theory determines the income and employment, saving and consumption.
4. Be able to analyze the synthesis of Classical and Keynesian economics

**Unit 1 National Income Accounting (15 hrs)**

- 1.1. Different concepts of National Income: GDP, GNP, NDP, NNP, per capita income; Personal income; disposable personal Income;
- 1.2. Measurement of National Income, and its problems; national income and welfare.

**Unit 2 Classical Economic Theory (15 hrs)**

- 2.1. Classical macro concept and its implications, Say's law of market; classical production function, determination of wage rate: nominal and real; price level,
- 2.2. Keynesian critique of classical concept of aggregate macroeconomic variable.

**Unit 3 Keynesian Theory of Income, Employment and demand for money (15 hrs)**

- 3.1. Theory of Effective Demand; Determination of Income and output; Underemployment Equilibrium; consumption and saving functions, Psychological Law of consumption;

- 3.2. Investment Multiplier; Accelerator effect, Liquidity preference theory of demand for money

**Unit 4 Keynesian and Classical Synthesis (15 hrs)**

- 4.1. Equilibrium in the Real and Monetary sectors and the simultaneous equilibrium-IS-LM;  
4.2. Equilibrium Level of Income and Interest rate, shifts in IS and LM curves; Relative effectiveness of monetary and fiscal policies.

**BOOKS FOR REFERENCE:**

1. Ackley, G. (1978), *Macro Economics: Theory and Policy*, Macmillan publication.
2. Branson, William H. *Macroeconomic Theory and Policy*, Harper and Row, USA
3. Dornbush, R. and S. Fischer (2018). *Macroeconomics*, 13<sup>th</sup> Edition. McGraw Hill, NewYork
4. Dwivedi, D. N. (2005). *Macroeconomics: Theory and Policy*, Tata McGraw Hill Pvt. Ltd.
5. Gupta, S. B. (2003) *Monetary Economics*, S. Chand & Co. Ltd. Delhi
6. Ahuja, H.L *Macroeconomics-Theory and Policy* S. Chand & Co. Ltd. Delhi.

**SCHEME OF EVALUATION**

**CONTINUOUS INTERNAL ASSESSMENT: 20 marks**

Written Test: 20 marks

Duration of test: 1 hour

Third Component: Assignment / Quiz /Seminar / Project work, etc. (Any one only)

**END SEMESTER EXAMINATION: 80 marks**

**QUESTION PAPER PATTERN**

**Duration of Examination: 3 hrs**

**Section A:** 4 X 5 = 20 marks (4 out of 6 questions to be answered – 200 words each)

**Section B:** 3 X 10 = 30 marks (3 out of 5 questions to be answered in 800 words each)

**Section C:** 2 X 15 = 30 marks (2 out of 4 questions to be answered in 1200 words each)

**SAINT CLARET COLLEGE, (AUTONOMOUS) ZIRO**  
(Affiliated to Rajiv Gandhi University, Doimukh, Arunachal Pradesh)

**B.A. DEGREE: ECONOMICS**

**SYLLABUS**

(Effective from the Academic Year 2024-2025)

(As per NEP 2020)

**ELEMENTARY MACROECONOMICS**

**CODE: 24EC/MC/EM24**

**CREDITS: 4**

**L T P: 4 0 0**

**TOTAL TEACHING HOURS: 60**

**Objectives:**

1. This course has been designed to impart the knowledge with regard to the concepts of macroeconomics.
2. It will deal with the national income accounting, classical and Keynesian economics, and concepts of consumption and investment.

**Course Outcomes:**

At the end of the course the learners will

1. Have knowledge about the different concepts of national income accounting
2. Have learned about the determination of income, employment and output in classical and Keynesian system
3. Understand the concepts of consumption and investment, their relationship and Keynes law of consumption
4. Get an idea of investment function of Keynes, concept of multiplier and accelerator

**Unit 1 National Income Accounting**

**(15 hrs)**

- 1.1. Nature, scope and limitations of macroeconomics; Concepts of national income: GDP, GNP, NNP, personal income, disposable income and per capita income;
- 1.2. Estimation of national income: Final product method, value added method, Income method and expenditure method; problems of estimating national income in developing countries; national income and welfare.

**Unit 2 Classical and Keynesian Economics**

**( 15 hrs)**

- 2.1. Classical economics: basic assumptions, says law of market, determination of income employment and output in classical economics, classical quantity theory.
- 2.2. Keynesian economics: assumptions, effective demand, aggregate demand and aggregate supply; determination of income and output under Keynesian economics.

**Unit 3 Consumption and Saving Function** (15 hrs)

- 3.1. Meaning of consumption; Average propensity to consume, marginal propensity to consume.
- 3.2. Keynes' psychological law of consumption; factors affecting level of consumption.

**Unit 4 Investment Function** (15 hrs)

- 4.1. Meaning of investment, Keynesian theory of investment;
- 4.2. Concept of multiplier and accelerator principle.

**BOOKS FOR REFERENCE:**

1. Ackley, G. (1978) *Macroeconomics: Theory and Policy*, Macmillan Press, New York
2. Allen, R. G. D. (1967) *Macro-economic theory. A mathematical treatment*, Macmillan Press, London
3. Branson, William H. (1979). *Macroeconomic Theory and Policy*, Harper & Row, USA
4. Dornbush, R and S. Fischer. (2005) *Macro Economics*, Mc Graw Hill, New York
5. Gupta, S. B. (2003) *Monetary Economics*, S. Chand & Co. Ltd. Delhi
6. Rana and Verma. (2018) *Macroeconomics*, Vishal Publication, New Delhi
7. Sarkel, Jaydev. (2008) *Macroeconomic Theory*, Syndicate publication, Kolkata.
8. Shapiro, Edward (2007) *Macroeconomics Analysis*, 5<sup>th</sup> Edition Galgotia Pub., New Delhi,
9. Vaish, M. C. (2005) *Monetary Theory*, 16<sup>th</sup> Editions Vikas Publishing House, New Delhi

**SCHEME OF EVALUATION**

**CONTINUOUS INTERNAL ASSESSMENT:** 20 marks

Written Test: 20 marks

Duration of test: 1 hour

Third Component: Assignment / Quiz / Seminar / Project work, etc. (Any one only)

**END SEMESTER EXAMINATION:** 80 marks

**QUESTION PAPER PATTERN**

**Duration of Examination: 3 hrs**

**Section A:** 4 X 5 = 20 marks (4 out of 6 questions to be answered – 200 words each)

**Section B:** 3 X 10 = 30 marks (3 out of 5 questions to be answered in 800 words each)

**Section C:** 2 X 15 = 30 marks (2 out of 4 questions to be answered in 1200 words each)

**SAINT CLARET COLLEGE, (AUTONOMOUS) ZIRO**  
(Affiliated to Rajiv Gandhi University, Doimukh, Arunachal Pradesh)

**B.A. DEGREE: ECONOMICS**

**SYLLABUS**

(Effective from the Academic Year 2024-2025)

(As per NEP 2020)

**INTRODUCTION TO DATA ANALYSIS**

**CODE: 24EC/SE/ED23**

**CREDITS: 4**

**L T P: 3 0 0**

**TOTAL TEACHING HOURS: 45**

**Objectives:**

1. The course introduces the learners to collection, presentation and analysis of data.
2. Discuss how data can be summarized and analysed for drawing statistical inferences.

**Course Outcomes:**

At the end of the course the learners will

1. Have been introduced to important data sources that are available and will be trained in the use of the statistical software.
2. Have learned about the types of sampling design and also be able to identify the different sources of data for their research.
3. Be able to analyse data using statistical software.

**Unit 1 Sources and Collection of Data**

**(10 hrs)**

- 1.1. Data source – Primary and Secondary, Methods of collection of Primary data, Various types of Secondary data for empirical verification,
- 1.2. Sources of Secondary data, Precautions in the use of Secondary data

**Unit 2 Sample Design**

**(17 hrs)**

- 2.1. Sample Design – Population Census versus sample survey, Principal steps in sample survey, Types of sampling – Simple random, Systematic and Stratified sampling, Implication of Sample Design, Steps and Characteristics of Good Sample Design,
- 2.2. Criteria of selecting a sampling procedure; sampling problems: heterogeneity and Stratification of the universe.

**Unit 3 Processing and Analysis of Data using Statistical software**

**(18 hrs)**

- 3.1. Analysis of Data using spread sheet and Statistical software; Creation of Graphs, Tables, Bar and Pie Diagram, Arithmetic, Mean, Median and Mode, Standard Deviation,
- 3.2. Measures of Dispersion, Simple Regression analysis

### **BOOKS FOR REFERENCE:**

1. Ghosh, B N. (1987) *Scientific Methods and Social Science Research*, New Delhi.
2. Guthrie, Gerard, (2010) *Basic Research Methods: An Entry to Social Science Research*, Sage Publication, London
3. Johnston, J. (2017) *Econometric Methods*, McGraw – Hill New Delhi
4. Kothari R.C. (2008) *Research Methodology, Methods and Techniques*, New Age International Publishers, 2nd revised edition, reprint.
5. Krishnaswamy, O.R. (1993) *Methodology of Research in Social Sciences*, Himalaya Publishing House.
6. Kumar Ranjit, (2007) *Research Methodology: A Step-by-Step Guide for Beginners*, Pearson, 2nd edition, Delhi
7. Outhwaite, William & Stephen P Turner (ed.) (2007) *The Sage Handbook of Social Science Methodology*, London
8. Wilkinson and Bhandarkar, (2016) *Methodology and Techniques of Social Research*, Himalaya Publishing House.

### **SCHEME OF EVALUATION:**

**CONTINUOUS INTERNAL ASSESSMENT:** 20 marks

Written Test: 20 marks

Duration of test: 1 hour

Third Component: Assignment / Quiz /Seminar / Project work, etc. (Any one only)

**END SEMESTER EXAMINATION:** 80 marks

### **QUESTION PAPER PATTERN**

**Duration of Examination: 3 hrs**

**Section A:** 4 X 5 = 20 marks (4 out of 6 questions to be answered – 200 words each)

**Section B:** 3 X 10 = 30 marks (3 out of 5 questions to be answered in 800 words each)

**Section C:** 2 X 15 = 30 marks (2 out of 4 questions to be answered in 1200 words each)