

SAINT CLARET COLLEGE, ZIRO
B. A. (EDUCATION)
SYLLABUS AS PER RGU SEMESTRAL SCHEME
(Subjected to syllabus enrichment by SCCZ for Claretines)

Semester VI
BEDU 601: CURRICULUM DEVELOPMENT

Total Marks: 100 (80- End Semester and 20- Sessional)

Objectives Having studied this paper, a student will be able to-

- a. *Explain the basics of Curriculum*
- b. *Critically analyse the process of Curriculum development*
- c. *Explain in detail Curriculum framework and its policies*
- d. *Describe Curriculum Transaction and Curriculum.*

Unit 0: Baseline Analysis- Course objectives and Goal setting.

Unit I : Introduction to Curriculum- Concept, Nature and Scope of Curriculum; Principles of Curriculum Construction; Bases of Curriculum: Philosophical, Psychological and Sociological.

Unit II: Curriculum Development and its Process- Concept of Curriculum Development; Formulation of Objectives; Selection of Content and Learning Experiences; Organisation of Content and Learning Experiences; Evaluation.

Unit III: Curriculum Framework and Policies- Feature of National Curriculum Framework; National Framework for Teacher Education (NCFTE-2009); Curriculum at Different levels: National, State and Local.

Unit IV: Curriculum Transaction- Meaning, Strategies of Curriculum Transaction with special reference to Constructivist Approach; Role of ICT in Curriculum Transaction; Cognitive Educational Objectives and their classification; Types of Curriculum.

Unit V: Curriculum Evaluation- Meaning and nature of Curriculum Evaluation; Tools of Curriculum Evaluation; Textbook Analysis in Curriculum; Current Schemes of Curriculum Evaluation at School Level: CCE.

Unit 100: Advanced Skills- Journal/magazine, Article, Discussion, Assignment, Seminar, Presentation, Quizzes, Project, Demonstration class.

Recommended Readings:

Pradhan, S. K. (2018). *Curriculum Development and Educational Measurement and Evaluation (1st ed.)*. Ganga Nagar, Bhubaneswar, Odisha: AB Imaging & Prints Pvt. Ltd.

- Arulsanj, S. (2014). *Curriculum Development*. Hyderabad: Neel Kamal Publications, Pvt, Ltd.
- NCERT. *Document of National Curriculum Framework for School Education*. (NCFSE- 2005).
- NCTE. *Document of National Curriculum Framework for Teacher Education*. (NCFTE-2009).
- NCERT. (1984). *Curriculum & Evaluation*. New Delhi: National Council of Educational Research & Training.
- Adam, J. (1857). *Modern Development in Education Practice*. London: University of London Press Ltd.
- Alexander, W.M., & Halverson P.M. (1956). *Effective Teachers in Secondary Schools*. New York: Head Rinehart and Winston Ian.
- Bloom, B.S. (Ed). (1971). *Handbook of Formative and Summative evaluation*. New York: McGraw Hill.
- Kocher, S.K. (1985). *Methods and Techniques of Teaching*. New Delhi: Sterling Publishers Private.
- Gronlund, N.E. (1976). *Measurement and Evaluation in Teaching*. New York: McMillan Publishing Co.
- Kelley, A.V. (1977). *Curriculum Theory and Practice*. London: Harper and Row.
- Nunnally, J.C. *Educational Measurement and Evaluation*. New York: McGraw Hill,
- NCERT. (1980). *School Curriculum – Some Problems and Issues*. New Delhi: NCERT.
- Taba, H. (1962). *Curriculum Development – theory and practice*. New York: Brace and World.
- Taylor, R.W. *Basic Principles of Curriculum Instruction*. Chicago: Chicago University Press.
- Ten Brok, T.D. (1974). *Evaluation – A Practical Guide for Teachers*. New York: McGraw Hill.
- Padhi, D. K. (2013). *A Textbook on Curriculum, Teaching, Evaluation* (3rd ed.). Pasighat, Arunachal Pradesh: Bani Mandir Publication.
- Sharma, R., Chaturvedi, S., & Singh, K. (2015). *A Curriculum Instruction and Evaluation*. Meerut, Uttar Pradesh: Vinay Rakheja R. Lall book Depot.
- Srivastava, D., & Kumari, S. (2005). *A Curriculum and Instruction*. Delhi: Isha Books.