

CLARETINE HOLISTIC EDUCATION PROGRAM (CHEP)
(10 hours/year = 30 hours/ Degree Course) 2019-20

NO	Mission/Value Component	Teachers	I Year	II Year	III Year
0	Intellectual Competence	<i>Taken care of through regular course work and zero hours.</i>			
1	Professional Skills	<i>Dr. Utpal T., T. Yami, Sangeeta M.</i>	Module 1.1 Communication Skills	Module 1.2 Decision Making	Module 1.3 Interview Skills
2	Spiritual Evolution	<i>D. Lalyang, Asha N., Khanseng M.</i>	Module 2.1 Love	Module 2.2 Forgiveness	Module 2.3 Authentic Friendship
3	Moral Uprightness	<i>Jeremiah M., Yeshe Ngima, K. Kobin</i>	Module 3.1 Healing Corruption	Module 3.2 Honesty	Module 3.3 Response-ability
4	Social Responsiveness	<i>Withoam S., Dr. Riggon N. Pema Y.</i>	Module 4.1 Universal Human Rights	Module 4.2 Fundamental Duties	Module 4.3 Being Good Samaritans
5	Cultural Tolerance	<i>T. Rillung, Dorjee Tsering, Jenny J.</i>	Module 5.1 Overcoming Stereotypes	Module 5.2 Communal Harmony	Module 5.3 Many Voices, One Word
6	Faith in God	<i>Sonisha R.S., Henni R. G. Ampa</i>	Module 6.1 Faith	Module 6.2 God-concept	Module 6.3 Religious Harmony
7	Integrity	<i>Dr. Bhaboklang S., Junu E. Debasish D.</i>	Module 7.1 Sincerity	Module 7.2 Intellectual Integrity	Module 7.3 Fidelity
8	Peace	<i>R. Rillung, Debajit G., Nyumme</i>	Module 8.1 Non-violence	Module 8.2 Respect	Module 8.3 Being Peace Agents
9	Cooperation	<i>Vajana T., D. Yami, Dr. Milan</i>	Module 9.1 Team Work	Module 9.2 Building Trust	Module 9.3 Conflict Resolution
10	Personal Competence	<i>Dr.(Fr.) Allwyn M., Reammy M., Geeta Zirde</i>	Module 10.1 Self-esteem	Module 10.2 Interpersonal skills	Module 10.3 Leadership


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PRINCIPAL
 Saint Claret College
 Ziro - 791 120

CLARETINE HOLISTIC EDUCATION PROGRAM (CHEP)
(10 hours/year = 30 hours/ Degree Course) 2018-19

NO	Mission/Value Component	Teachers	I Year	II Year	III Year
0	Intellectual Competence	<i>Taken care of through regular course work and zero hours.</i>			
1	Professional Skills	<i>Sangeeta M., Khanseng M., Dr. Utpal T.</i>	Module 1.1 Communication Skills	Module 1.2 Decision Making	Module 1.3 Interview Skills
2	Spiritual Evolution	<i>Fr. George N., D. Lalyang, Asha N., Takhe Yami</i>	Module 2.1 Love	Module 2.2 Forgiveness	Module 2.3 Authentic Friendship
3	Moral Uprightness	<i>M. Tunya, Jeremiah M., Yeshi Ngima,</i>	Module 3.1 Healing Corruption	Module 3.2 Honesty	Module 3.3 Response-ability
4	Social Responsiveness	<i>Withoam S., Dr. Riggon N., Rojenn W.</i>	Module 4.1 Universal Human Rights	Module 4.2 Fundamental Duties	Module 4.3 Being Good Samaritans
5	Cultural Tolerance	<i>Sr. Alphonsa H., T. Rillung, Dorjee Tsering</i>	Module 5.1 Overcoming Stereotypes	Module 5.2 Communal Harmony	Module 5.3 Many Voices, One Word
6	Faith in God	<i>Sonisha R.S., Henni R. Geeta Zirdo</i>	Module 6.1 Faith	Module 6.2 God-concept	Module 6.3 Religious Harmony
7	Integrity	<i>Dr. Bhaboklang S., Junu E., Yaibiren Sana</i>	Module 7.1 Sincerity	Module 7.2 Intellectual Integrity	Module 7.3 Fidelity
8	Peace	<i>Sr. Shiny G., R. Rillung, Debajit G.</i>	Module 8.1 Non-violence	Module 8.2 Respect	Module 8.3 Being Peace Agents
9	Cooperation	<i>Vajana T., D. Yami, Reammy M.</i>	Module 9.1 Team Work	Module 9.2 Building Trust	Module 9.3 Conflict Resolution
10	Personal Competence	<i>Dr. (Fr.) Allwyn M., Angi N. Yobin, Fullstarwell L. S.,</i>	Module 10.1 Self-esteem	Module 10.2 Interpersonal skills	Module 10.3 Leadership

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CLARETINE HOLISTIC EDUCATION PROGRAM (CHEP)
(10 hours/year = 30 hours/ Degree Course) 2017-18

NO	Mission/Value Component	Teachers	I Year	II Year	III Year
0	Intellectual Competence	<i>Taken care of through regular course work and zero hours.</i>			
1	Professional Skills	<i>Asha N., Dibyajyoti S., Debajit G.</i>	Module 1.1 Communication Skills	Module 1.2 Decision Making	Module 1.3 Interview Skills
2	Spiritual Evolution	<i>Sr. Shiny G., T. Ramya</i>	Module 2.1 Love	Module 2.2 Forgiveness	Module 2.3 Authentic Friendship
3	Moral Uprightness	<i>M. Tunya, M. Yassung</i>	Module 3.1 Healing Corruption	Module 3.2 Honesty	Module 3.3 Response-ability
4	Social Responsiveness	<i>Henni R., D. Yami, R. Rillung</i>	Module 4.1 Universal Human Rights	Module 4.2 Fundamental Duties	Module 4.3 Being Good Samaritans
5	Cultural Tolerance	<i>Withoam S., Reammy M., Angi N.Y.</i>	Module 5.1 Overcoming Stereotypes	Module 5.2 Communal Harmony	Module 5.3 Many Voices, One Word
6	Faith in God	<i>Sonisha R.S., C. Khanseng</i>	Module 6.1 Faith	Module 6.2 God-concept	Module 6.3 Religious Harmony
7	Integrity	<i>Bhaboklang S., Fullstarwell L.S., Junu E.</i>	Module 7.1 Sincerity	Module 7.2 Intellectual Integrity	Module 7.3 Fidelity
8	Peace	<i>Jeremiah M., T. Rillung</i>	Module 8.1 Non-violence	Module 8.2 Respect	Module 8.3 Being Peace Agents
9	Cooperation	<i>Vajana T., Sundru K., Sonam S.S.</i>	Module 9.1 Team Work	Module 9.2 Building Trust	Module 9.3 Conflict Resolution
10	Personal Competence	<i>D. Lalyang, Rojenn W., Sangeeta M.</i>	Module 10.1 Self-esteem	Module 10.2 Interpersonal skills	Module 10.3 Leadership


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