

# **Saint Claret College, Ziro**

## **VISION 2020: INNOVATE TO TRANSFORM**



**2014**

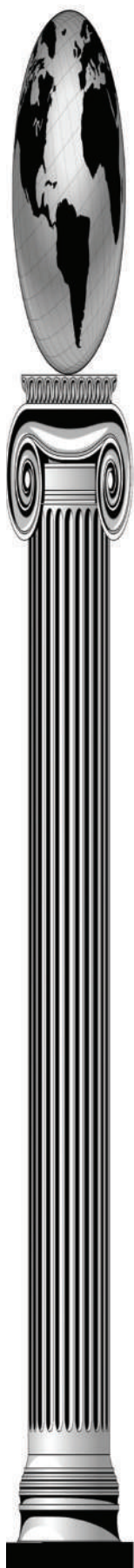
**Saint Claret College**

**Post Box 22**

**Ziro - 791 120, Lower Subansiri District**

**Arunachal Pradesh, INDIA**

**[www.sccz.edu.in](http://www.sccz.edu.in)**



## Innovate to Transform

Dear Colleagues, Students, Parents, Other Stakeholders, Benefactors, and Well-wishers:

*Saint Claret College (SCC), Ziro, has been the result of a collective and synergic dream - of the people, Claretian missionaries, and other stakeholders in higher education in the State of Arunachal Pradesh. Planted at Ziro in 2003 in humble circumstances and with limited facilities, SCC has grown admirably over the years, thanks to the commitment and hard work of its constituents, good wishes and support of the local people, benefactors and well-wishers, and above all, by the Grace of God.*

*In 2013, the College completed its first decade of existence. It is time to dream afresh and update goals and strategies so that the growth of the college is sustained, diversified, and advanced for the optimal benefit of every stakeholder. This Strategic Vision Document, "Innovate to Transform," has been prepared with this end in view.*

*Transform whom and what? Several answers qualify. Transform the higher educational scenario of the State of Arunachal Pradesh. Transform the lives of the Claretines who pass through the portals of SCC. Transform the society through the educational excellence and social service offered by the College. Transform the Campus and the variety of educational experience facilitated on Campus. Transform the Management and the Staff. In short, contribute to transforming human minds and hearts so as to advance a civilization of love, as enshrined in the Mission Statement.*

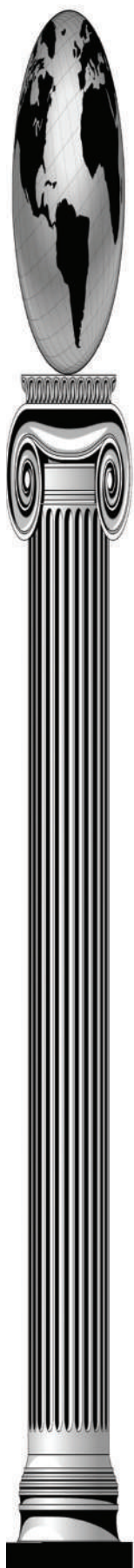
*Such transformation is only possible through continuous innovation. Hence, the theme for the Vision 2020, "Innovate to Transform." This is to be realized through recognizing Five Pillars of Excellence and Five Phased Priorities over the coming years.*

*The Five Pillars of Excellence are: Learner-centricity; Innovative Teaching-Learning; Educational Empowerment of Women; Community Service; and Claretine Holistic Education Program (CHEP). The Five Phased Priorities are: Professional Expansion; Infrastructural Development; Research & Publications; Autonomy; and International Collaboration.*

*Several of these steps do exist or have already been initiated. They are now subsumed under a definitive philosophy and strategic plan, for further elaboration and implementation. We do hope that with your blessings and collaboration, we can realize what we envision and profess, and thereby contribute to the higher educational excellence of the youth and national development.*

*Sincerely:*

Dr. (Fr.) Paulson Veliyannoor, CMF  
(Principal)



## SCCZ VISION

*“Saint Claret College, Ziro (SCCZ) envisions to become a premier institute of higher education in Northeast India, committed to providing value-based, soulful higher education for people, especially the tribal youth, in order to help them be honest seekers and practioners of truth and earnest agents of transformation within and around them.”*

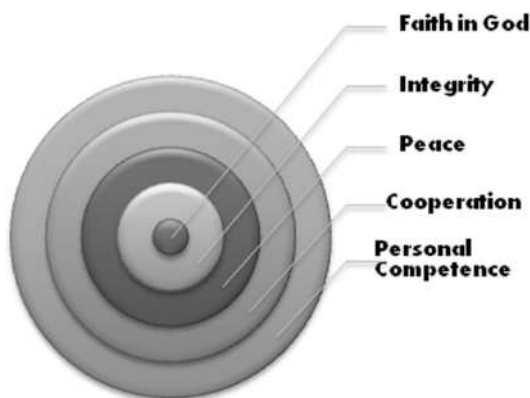
## SCCZ MISSION

*is” to mould intellectually competent, professionally skilled, spiritually evolved, morally upright, socially responsive, and culturally tolerant citizens, through holistic Claretine education, for advancing a civilization of love.”*

## SCCZ OBJECTIVES

1. To provide for value-based, relevant, and productive higher education.
2. To offer traditional, professional, and employment-oriented regular courses as well as innovative add-on courses to equip students for effective and fulfilling personal and professional lives.
3. To promote and provide for research, documentation, training, and consultancy at the service of knowledge-production and nation-building.
4. In shared mission, to assist local communities and other agents of change in their efforts at creating a more stable, just, skilled, and peaceful society.
5. To facilitate in Claretines an appreciation for and praxis of eternal values of faith, love, compassion, justice, peace, gratitude and service.

## SCCZ CORE VALUES



## QUALITY POLICY STATEMENT

As responsible and committed stakeholders in higher education, we shall constantly strive to ensure ever higher levels of quality within and among ourselves through upgradation of knowledge and skills as well as in the systems and processes through which knowledge and skills are harvested, produced, and disseminated for the educational training and excellence of the Claretines.

## FIVE PILLARS OF EXCELLENCE

### 1) LEARNER-CENTRICITY

At SCC, the central focus of education shall be students. SCC exists for the “soulful” higher educational formation of the Claretines. Every initiative shall be introduced with the learner-centricity in mind. Hence, the Learning Objectives shall continue to be recast in learner-centric, measurable terms; teaching-learning strategies shall be geared to provide optimal learning experience; evaluation processes shall be tailored to help learners perform better and achieve better results; and extra- and co-curricular activities shall be designed to provide all round development.

### 2) INNOVATIVE TEACHING-LEARNING

At SCC, the teaching-learning process shall be innovative. To this end, curriculum shall be regularly revised and updated, within the parameters permissible by the affiliating University. Teachers shall update themselves regarding subject-knowledge and skills. Teachers shall use diverse and creative teaching aids, including audio-visual aids, to make teaching-learning process attractive and productive. Continuous Internal Assessment (CIA) shall consist of diverse components such as marking for attendance on a sliding scale, marking for class participation, projects, and assignments, and mid-semester examinations. Teaching-learning process shall be evaluated with the help of students, peers, and external experts.

### 3) EDUCATIONAL EMPOWERMENT OF WOMEN

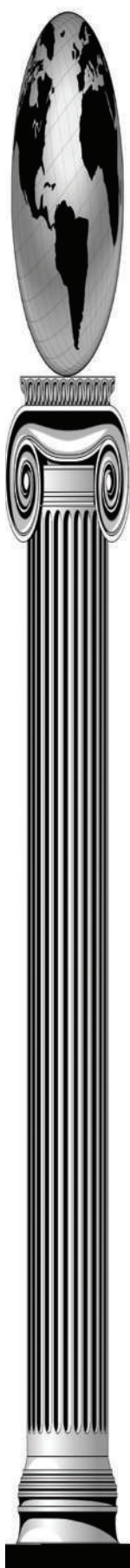
At SCC, special efforts to empower women through higher education shall continue and be enhanced. Special scholarships, residential facilities on campus, leadership training, certificate courses, etc. shall be instituted/facilitated for women. SCC shall be a catalyst for the promotion of women’s welfare and empowerment in the State. Special seminars and workshops shall be arranged to this end.

### 4) COMMUNITY SERVICE

At SCC, service to the local community shall be a realized sign of excellence. Through National Service Scheme (NSS) and Claretine Association for Social Action (CASA), opportunities shall be created for students to contribute to community development. Through People Education and Social Empowerment Center (PESEC), various outreach, training, and conscientization programs shall be organized. Professional courses that cater to social intervention shall be introduced. Various types of field work and research that contribute to the betterment of community shall be undertaken.

### 5) CLARETINE HOLISTIC EDUCATION PROGRAM (CHEP)

At SCC, a higher education with soulfulness shall be offered. The Mission Statement and the Values of SCC have identified the following components as part of such soulful, holistic education: intellectual competence, professional excellence, spiritual evolution, moral uprightness, social responsiveness, cultural tolerance, faith in God, integrity, peace, cooperation, and personal competence. The CHEP Modules developed over the last decade, shall continue to address all these components. They shall be periodically revised and continuously systematized to make the CHEP experience a unique feature of higher education at SCC.



## FIVE PHASED PRIORITIES

### 1) PROFESSIONAL EXPANSION

Priority 1: SCC commits itself to diversification of courses, with a special focus on introduction of professional, employment-oriented courses.

Concrete Steps:

- a. To set up a professional course block.
- b. To introduce/reinforce, in a phased manner, employment friendly courses such as Mass Communication, Commerce, Business Administration, Tourism, Psychological Sciences, and Social Work.
- c. To initiate industry-institutional interface.
- d. To introduce externships and internships.
- e. To offer at least one certificate course per department.
- f. To sign MoUs with other national and international HEIs for mutually beneficial exchange of resources.

### 2) INFRASTRUCTURAL DEVELOPMENT

Priority 2: SCC commits itself to incremental and optimal development of infrastructural resources to match Priority 1 and other related priorities.

Concrete Steps:

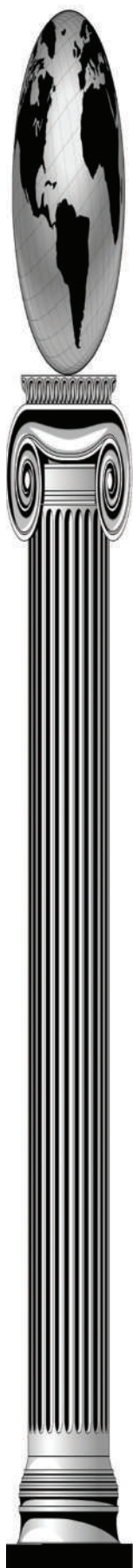
- a. To set up a professional course block, with optimal infrastructural facilities for training, assessment, and conferences.
- b. To automate office administration.
- c. To make the Campus Wi-Fi zone.
- d. To improve facilities for Sports & Games, including setting up of an indoor stadium.
- e. To provide residential facilities for 200 students on Campus.
- f. To set up additional Staff Quarters.

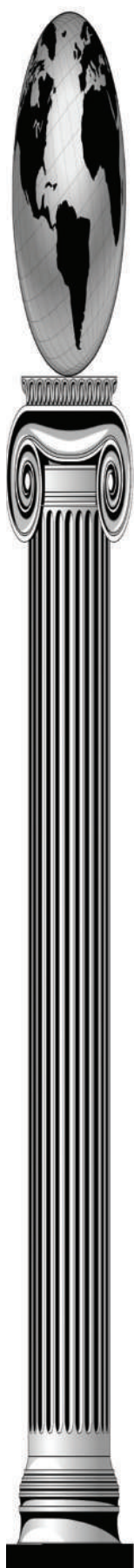
### 3) RESEARCH, PUBLICATIONS, & EXTENSION ACTIVITIES

Priority 3: SCC commits itself to contributing to knowledge creation and enhancement through research, publication, and extension activities.

Concrete Steps:

- a. To set up a Centre for Research with adequate logistics.
- b. To ensure faculty engagement in major and minor research projects.
- c. To increase the percentage of faculty publications.
- d. To enhance the quality and reach of the research journal, *InterViews: An Interdisciplinary Journal in Social Sciences*.
- e. To organize regional, national, and international workshops, conferences, and seminars.





- f. To set up “Radio Claret” as Campus FM.
- g. To offer diversified community intervention and extension activities through PESEC (People Education and Social Empowerment Center)

#### 4) **AUTONOMY**

Priority 4: SCC commits itself to applying for academic autonomy, subject to the provisions of the Department of Higher Education, Government of Arunachal Pradesh and Rajiv Gandhi University, Itanagar.

Concrete Steps:

- a. To prepare the Institution for being eligible and capable for academic autonomy by strengthening the academic, administrative, and evaluative logistics of the College.
- b. To formulate a Committee for Preparations for Autonomy with the following tasks:
  - i. to visit well-functioning autonomous HEIs in India in order to learn from their structures and processes of autonomous functioning.
  - ii. to revise and enhance curriculum adopting Choice-Based Credit System.
  - iii. to streamline assessment processes with proportionate weightage for Continuous Internal Assessment and End Semester Evaluation.
- c. To submit application for academic autonomy by 2020.

#### 5) **INTERNATIONAL COLLABORATION**

Priority 5: SCC commits itself to collaboration with international institutes of higher education for mutually productive exchange of resources, twinning programs, and academic and professional exposure for students and faculty.

Concrete Steps:

- a. To sign Memorandum of Understanding with Colleges and Universities outside India for academic enrichment purposes.
- b. To introduce twinning programs for enhanced academic possibilities for Claretines as well as to provide wider opportunities for specialized higher studies and employment.
- c. To initiate international collaboration for cultural as well as staff and student exchange programs.
- d. To tap funding resources from international agencies for academic, research, publications, and scholarship possibilities.

## FUTURE OF SCC :: ASPIRATIONAL DATELINES UNTIL 2028

The Vision 2020 is an aspirational project and commitment of Saint Claret College, and on realization, it becomes the stepping stone to Vision 2028. Why 2028? Because it is the Silver Jubilee Year for SCC! And once we turn 25, further vision will follow. Vision never ends, but its horizons expand, as we grow from strength to strength. And the Mission never ends either: it is a project that lasts for ever.

However, it is difficult to see where SCC will be after many decades. But based on our present achievements and strategic planning for the coming decades, it is possible to dream the stages of growth, albeit to a certain age.

Perhaps 2028, the Silver Jubilee Year, is a good horizon to look at, dream up, and work for. Given below is an aspirational dateline for all of us associated with and interested in the growth and wellbeing of Saint Claret College, Ziro.

Year	Event Hoped For
2015	NAAC Accreditation, Cycle 1 *Introduction of B. Com
2017	Professional Course Block Becomes Functional *Introduction of B. B. A.
2018	*Introduction of: B. A. Tourism B. S. W.
2019	*Introduction of B. A. Psychology
2020	*Accreditation, Cycle 2
2022	*Autonomous Status
2024	*Master's Programs
2026	Accreditation, Cycle 3
2028	Silver Jubilee

*\* Subject to permission from higher bodies concerned.*

**God bless us all!**

