

SAINT CLARET COLLEGE, ZIRO

B. A. (POLITICAL SCIENCE)

SYLLABUS AS PER RGU SEMESTRAL SCHEME (subjected to syllabus enrichment by SCCZ for Claretines)

BA I SEMESTER

BPOL.101- POLITICAL THEORY-I

Marks: 80 (ESE) + 20 (CIA) =100

Objectives: Having studied this paper, a student will be able to:

- a) Understand and explain the meaning of Political Science and its relationship with various disciplines.
- b) Elaborately explain the evolution of state through different theories.
- c) Understand the basic political concepts like right, equality & liberty for a better understanding of the discipline as a whole.
- d) Relate the above basic political concepts.

Unit 0: Baseline Analysis (3hours). Assessment of baseline knowledge; course objectives and goal setting

Unit I Meaning; nature and scope of Political science. (8 hours)

Unit II Approaches to the study of Political science; Traditional (Philosophical, Historical, Institutional & Legal); Modern (Behavioural) and Marxist. (9 hours)

Unit III Relations with other social sciences: Geography, Economics, Sociology. (6 hours)

Unit IV Theories of the origin of state- Liberal (Historical or Evolutionary, Social Contract) & Marxism (20 hours)

Unit V Concepts: Rights, Liberty and Equality. (15 hours)

Unit 100: Advanced Skills (4- 5 hours). Debates on relevance of different theories of state, Presentations, Group discussions on relationship among the basic political concepts; rights, liberty & equality.

References

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- Miller, D. (ed.) (1991). *Liberty*. Oxford: Oxford University press.
- Ramaswamy, S. (2002). *Political Theory: Ideas and Concepts*. Delhi: Macmillan.
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- Thakudas, F. (1992). *Essays in Political Theory*. New Delhi: Gitanjali.
- Varma, S.P. (1993). *Modern Political Theory*. New Delhi: Vikas.
- Newey, Glen. (April 2015). A World without why: A Review. *European Journal of Political theory*, Vol.15, issue no. 2, 240-247

B. A. II Semester

POLITICAL SCIENCE

BPOL.202- INDIAN POLITICAL SYSTEM

Objectives: Having studied this paper, a student will be able to:

- a. *Understand the historical background and philosophical basis of Indian Constitution*
- b. *Elucidate the Constitutional framework of India*

c. *Explain the working of Indian Political system*

Unit 0: Baseline Analysis (4-5 hours). Course objectives and goal setting; Indian constitution; Need and Impact, Inspiration and influence, (Jan, Week 4)

Unit 1: Constitutional Development in brief since 1858 (6 hours). The making of the Constitution and Constituent Assembly. (Jan, Week 4, Feb, Week 1, 2)

Unit 2: Ideals (15 hours). Preamble, Fundamental Rights, Directive Principles of State Policy and Fundamental Duties (Feb, Week 2, 3, 4)

Unit 3: President, Parliament, Prime ministers, Council of Ministers and Governors (12hours). (March, Week 1,2,3)

Unit 4: Supreme Courts and High Courts (4 hours). (March, Week 4)

Unit 5: Democratic Decentralization (4 hours). 73rd and 74th Constitutional Amendment Acts. (April, Week 4)

Unit A+: Advanced Skills (4-5 hours). Revision; Paper presentation; Report presentation on political participation at local level. (April, Week 4)

References

Agarwal, R. C. (2002). *Constitutional Development and National Movement*. New Delhi: S Chand & Co. Ltd.

Basu, D. D. (1997). *Introduction to the Constitution of India*. Delhi: Prentice Hall of India Pvt. Ltd.

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Johari, J. C. (1986). *Indian Government and Politics*. Delhi: Vishal Publications.

Kashyap, S. (1992) *Our Constitution*. New Delhi National Book Trust.

Kothari, R. (2001). *Politics in India*. New Delhi: Orient Longman Pvt. Ltd.

Sahasranaman, A. (2012). Panchayat Finances and the Need for Devolutions from the State Government. *Economic & Political Weekly*. XLVII (4), 73-80.

Takur, R. (1998). *The Government and Politics of India*. London: Macmillan

BA III Semester

BPOL. 303- INTERNATIONAL RELATIONS

Objectives: Having studied this paper, a student will be able to:

- a. Explain with examples theories and concepts of International Relations
- b. Explain the functioning of various International Organizations
- c. Examine the purpose and provisions of Arms control

Unit 0: Baseline Analysis (4-5 hours). Assessment of baseline knowledge; Course objectives and goal setting.

Unit 1: Understanding International Relations (5 hours): Nature and Scope.

Unit 2: Approaches to the Study of International Relations (6 hours).

Unit 3: Concepts in International Relations (6 hours): National power and National interest.

Unit 4: United Nation Organization (15 hours): Principal Organs and Significance.

Unit 5: Disarmament and Arms control (7 hours): NPT, CTBT.

Unit A+: Advanced Skills (4-5 hours). Chart preparation on various UN Organs; Paper presentation; Debate on Arms control.

References

Calvocoressi, P. (1989). *World Politics since 1945*. London: Orient Longman.

Coplin, W.D. (1962). *Introduction to International Politics*, Chicago, Markham.

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Khanna, V. N. (2001). *International Relations*. New Delhi: Vikas Publishing House Pvt. Ltd.

Kumar, M. (1967). *Theoretical Aspects of International Politics*. Agra: Shiva Lal Agarwala

Palmer, N. D. & H. C. Perkins. (2004). *International Relations*. Delhi: AITBS Publishers & Distributor.

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Roy, A. C. (2003). *International Relations since 1919*. Kolkata: World Press Pvt. Ltd.

Arora, P & Chandra, P. (2001). *Comparative Politics and International Relations*, New Delhi: Cosmos Bookhives (P) Ltd.

**B. A. IV Semester
POLITICAL SCIENCE**

BPOL.404- COMPARATIVE POLITICAL SYSTEM

Objectives: Having studied this paper, a student will be able to:

- a. Comprehend the concepts and methods of study of Comparative Political System
- b. Explain the political institutions and process in comparative perspective
- c. Compare the political system of USA, UK & China

Unit 0: Baseline Analysis (1-2 hours). Assessment of baseline knowledge; Brushing up of Basic concept; Course objectives and goal setting. (Jan, Week 4)

Unit 1: Introduction to Comparative Political System (10 hours). Nature and Approach. (Jan, Week 4, Feb, Week 1, 2)

Unit 2: Forms of Government (10 hours). Parliamentary and Presidential, Unitary and Federal (Feb, Week 3,4)

Unit 3: Political Structure (12 hours). (March, Week 1, 2, 3)

Rule Making-(UK, USA & China)

Rule Implementation (UK, USA & China)

Unit 5: Judicial System (6 hours). UK, USA & China (April, Week 1, 2)

Unit 6: Party System (6 hours). USA & China (April, Week 3, 4)

Unit A+: Advanced Skills (4-5 hours). Paper presentation; Group discussion; Political Quiz; Revision. (April, Week 4)

References

Almond, G. A, Powel, Jr. G. B, Storm, K & Dalton, R. J. (2004). *Comparative Politics Today*. Delhi: Pearson Education.

Finer, H. (1969). *Theory and Practice of Modern Government*, London: Methuen.

Finer, S. E. (1974). *Comparative Government*, Harmondsworth: Penguin.

Kapoor, A. C & Misra, K. K. (2002). *Select Constitution*. New Delhi: S Chand & Co.

Johari, J. C. (2003). *Major Political system*. Jalandhar: Shoban Lal & Co.

Maheshwari, S. R. (2007). *Comparative Government and Politics*. Agra: Laxmi Narain Agarwal.

Subba, Bhim B. (2012). Political Transition in China: A Run-up to the 18th Party Congress. *World Focus*. XXXIII (9), 7-12

SAINT CLARET COLLEGE, ZIRO

BA V SEMESTER

BPOL. 505- POLITICAL THOUGHT-I

Objectives: Having studied this paper, a student will be able to:

- a) Understand the origin of different political concepts.
- b) Explain the relevance of the study of political philosophy.
- c) Critically analyze the relevance of political ideas of different political thinkers.

Unit 0: Baseline knowledge (3 hours). Assessment of Baseline knowledge; course objectives & goal setting.

Unit I Plato; Justice and Communism (12 hours)

Unit II Aristotle; Slavery and Revolution (12 hours)

Unit III Hobbes, Locke and Rousseau; State of Nature and Social Contract. (20 hours)

Unit IV Machiavelli; Statecraft. (6 hours)

Unit V J.S Mill; Liberty and Representative Government. (12 hours)

Unit 100 Advanced Skills (5 hours). Presentations; Debates; Journal reference.

References

Barker, E. (1959). *The Political Thought of Plato and Aristotle*. New York: Dover Publications.

Berki, R.N. (1977). *The History of Political Thought: A short Introduction*. London: Dent.

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Lancaster, L. (1959). *Masters of Political Thought*. G.G. Harrap and Co.

Macpherson, C.B. (1973). *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford: Clarendon Press.

Mukherjee, S & Ramaswamy, S. (1999). *A History of Political Thought: Plato to Marx*. New Delhi: Prentice Hall.

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Skinner, Q. (1990). *The Foundations of Modern Political Thought*. 2 volumes, Cambridge: Cambridge University Press.

Wayper, C.L. (1954). *Political Thought*. London: The English University.

Wolf, Jonathan. (2006). *An introduction to Political philosophy*. Oxford: Oxford University Press.

Dryzek, S. John (2015). Democratic Agents of Justice. *Journal of Political Philosophy*. XXIII V (4), 361-384

B. A. V Semester
POLITICAL SCIENCE
BPOL.506- DYNAMICS OF INDIAN POLITICAL SYSTEM

Objectives: Having studied this paper, a student will be able to:

- a. *Understand the Federal structure of Indian Polity*
- b. *Explain the functioning Judicial wing of Indian Government*
- c. *Elucidate the dynamics of Indian Politics*

Unit 0: Baseline Analysis (4-5 hours). Course objectives and goal setting; Indian constitution; Need and impact of the Indian constitution; Inspiration and influence. *Week 4)*

Unit 1: Centre-State Relations (12 hours). Legislative, Administrative and Financial. (*July, Week 4, August, Week 1,2,3)*

Unit 2: Party System in India (10 hours). BJP, INC, CPM and National Conference. (*August, Week 4,)*

Unit 3: Electoral System (6 hours). Election Commission of India and Electoral Reforms. (*September, Week 1,2)*

Unit 4: Judiciary Process in India (6 hours): Judicial Review and Judicial Activism (*October, Week, 2, 3)*

Unit 5: Major Issues in India Politics (12 hours). Regionalism, Communalism and Corruption. (*October, Week, 2, 3, November, Week, 3,4)*

Unit A+: Advanced Skills (4-5 hours). Revision; Paper presentation; Debates. (*November, Week 4)*

References

Awasthy, S. S. (2009). *Indian Government and Politics*, Har Anand Publications.

Basu, D. D. (1997). *Introduction to the Constitution of India*. Delhi: Prentice Hall of India Pvt. Ltd.

Granville, A. (1974). *The Indian constitution: Cornerstone of a Nation*. Bombay: Oxford Publications.

Johari, J. C. (1986). *Indian Government and Politics*. Delhi: Vishal Publications.

Kothari, R. (2001). *Politics in India*. New Delhi: Orient Longman Pvt. Ltd.

Nanda, M. (2011). Ideological Convergences: Hindutva and the Norway Massacre. *Economic & Political Weekly*. XLVI (53), 61-68.

Narain, Iqbal, (ed), (1984) *State Politics in India*. Meerut: Meenakshi Prakashan.

Takur, R. (1998). *The Government and Politics of India*. London: Macmillan.

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BA V Semester

BPOL. 507- INDIAN FOREIGN POLICY

Objectives: Having studied this paper, the student will be able to:

- a. Describe the relations of India towards other countries
- b. Acquaint the students with the foreign policy of India in its contemporary perspective

c. Identify the major sources of foreign policy of India

d. Analyse the nuclear policy of India as well as of the world

Unit 0: Baseline Analysis (4-5 hours). Assessment of baseline knowledge, course objectives, and goal Setting.

Unit 1: Meaning, Determinants, Sources and Basic Principles of India's Foreign Policy (6 hours).

Unit 2: India and its major powers - relations with USA and Russia (8 hours).

Unit 3: India and SAARC (4 hours).

Unit 4: Indian Ocean - its strategic importance -geo-political and economic significance (5 hours).

Unit 5: India's Nuclear Policy (4 hours).

Unit 100: Advanced skills (4-5 hours) Journal/magazine discussion, seminar presentation, assignment.

References

Khanna, V. N. (2010). *Foreign Policy of India*. New Delhi : Vikas Publication House Pvt. Ltd

Dutt, V.P. (2011). *India's Foreign Policy since Independence*. New Delhi: National Book Trust.

Dutt, V.P. (1999). *India's Foreign Policy in a changing world*. New Delhi: Vikas Publication House Pvt. Ltd.

Gosh Peu. (2013). *International Relations*. New Delhi: PHI.

Roy, A. C. (2000). *International Relations Since 1919*. Kolkatta: The world press private ltd.

Bandyopadhyaya, J. (1987). *Making of India's Foreign Policy*. Mumbai: Allied publishers.

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Sikri, Rajiv. (2008). *Challenge and Strategy: Rethinking India's Foreign Policy*. New Delhi: Sage Publications.

Kondapalli, Srikanth. (2012). China Today measured engagements: India China Relations. *World Focus*. XXXIII, 3-8.

Kumar, Sumeet & Kant Nalini Jha (2011). India's Policy towards South Asian Neighbours: Constraints & Prospects. *World Focus*. XXXII (9), 127-134.

BA V Semester

BPOL. 508- PUBLIC ADMINISTRATION

Objectives: Having studied this paper, student will be able to:

- a. Acquaint the students with the basic concepts and dimensions in Public Administration
- b. Understand and analyse the role of public administration in achieving good governance
- c. Critically analyze the ethics of administration in redressal of citizen's grievances
- d. Distinguish between public and private administration

Unit 1: Public Administration: nature and significance, public and private administration, and New public Administration (9-10 hours).

Unit 2: Theories of Organization: Human Relations and Scientific Management (6hours).

Unit 3: Personnel Administration: Recruitment, Training and Promotion, and role of Union Public service commission (6 hours).

Unit 4: Financial Administration: Budget and Performance Budget (5 hours).

Unit 5: Ethics in Administration and Redressal of citizen's Grievances: Lokpal and Lokayuktas (7hours).

Unit 100: Advanced skills: journal/magazine discussion, debate on corruption,revision (4-5 hours).

References

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Sharma, M.P. & Sadana, B.L. (2001). *Public Administrationin: Theory and Practice*. Allahabad: Kitab Mahal.

Bhagwan, Vishnoo, & Bhusan,Vidya. (2014). *Public Administration*. New Delhi: S.Chand & Company Ltd.

Venkatasan, V & Dutta, Sagnik. (2015). Corporate Spies in the Corridor of Powers. *Frontline* XXXII, 3-6

BA VI SEMESTER

BPOL. 609- POLITICAL THOUGHT-II

Objectives: Having studied this paper, a student will be able to:

- a) Understand the Indian Political Philosophy.
- b) Explain the different theories of state.
- c) Analyze the contributions of Mahatma Gandhi and B.R. Ambedkar in the Indian Political System.
- d) Critically examine the relevance of Gandhian Philosophy in a modern society.

Unit 0: Baseline Analysis (3hours). Assessment of baseline knowledge; course objectives & goal setting. (3 hours)

Unit I Hegel; Dialectics and State. (12 hours)

Unit II Karl Marx; Historical Materialism and Class Struggle. (14 hours)

Unit III Kautilya; Arthashastra and Saptanga Theory. (15 hours)

Unit IV Mahatma Gandhi; Satyagraha and Ahimsa. (15 hours)

Unit V B.R Ambedkar; Social Justice and Equality. (15 hours)

Unit 100: Advanced Skills (4-5 hours). Chart displays explaining the contributions of western & Indian political thinkers, Debates on the relevance of Gandhian philosophy, Journal references.

References

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Iyer, Raghavan, (ed.) (1993). *The Essential Writings of Mahatma Gandhi*. Oxford: Oxford University Press.

Mukherjee, S & Ramaswamy, S. (1999). *A History of political thought; Plato to Marx*. New Delhi: Prentice hall.

Pantham, Thomas & Deutsch, Kennath, L. (1986). *Political Thought in Modern India*. New Delhi: Sage Publications.

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Sing, M.P & Roy, Himanshu (2002). *Indian Political Thought: Themes and Thinkers*. Pearson.

Varma, V.P. (1986). *Ancient and Medieval Indian Political Thought*. Agra: Lakshmi Narain Agarwal.

Varma, V.P (1961). *Modern Indian Political Thought*. Agra: Lakshmi Narain Agarwal.

B. A. VI Semester
BPOL.610- CONTEMPORARY INTERNATIONAL RELATIONS

Objectives: Having studied this paper, a student will be able to:

- a. *Grasp with examples theories and concepts of International order*
- b. *Explain the functioning of various Regional Organizations*
- c. *Acquaint with the contemporary issues in International Relation.*

Unit 0: Baseline Analysis (1-2 hours). Assessment of baseline knowledge; Course objectives and goal setting.

Unit 1: Changing International Order (8 hours): New World Order and Issue of Polarity.

Unit 2: International Political Economy (8 hours). Globalization and WTO.

Unit 3: Non-Aligned Movement (6 hours). Role and Relevance.

Unit 4: Importance of Regional Organizations (10 hours). ASEAN, EU

Unit 5: Global Concerns (10 hours): Migration, Environment, and Terrorism.

Unit A+: Advanced Skills (4-5 hours). Chart preparation on various regional Organs; Paper presentation; Debate on Global concerns.

References

Calvocoressi, P. (1989). *World Politics since 1945*. London: Orient Longman.

Coplin, W.D. (1962) *Introduction to International Politics*. Chicago: Markham.

Khanna, V. N. (2001). *International Relations*. New Delhi: Vikas Publishing House Pvt. Ltd.

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Patnaik, S. K, Baral, J. K. & Sharma J. P. (2004). *United Nations, India and the New World Order*. New Delhi: Mittal Publications.

Gullapalli, Dr. Sailaja. (2009). Environmental Rights, Values and Duties. *World Focus*. XXX (9), 390- 392

BA VI Semester

BPOL.611- POLITICAL THEORY- II

Objectives: Having studied this paper, a student will be able to:

- a. *Familiarize with the concepts of the discipline*
- b. *Find the various political ideological orientation*
- c. *Explain Political Dynamics.*

Unit 0: Baseline Analysis (4-5 hours). Assessment of baseline knowledge; Brushing up of Basic concept; Course objectives and goal setting.

Unit 1: Concept of Ideology (10 hours): Liberalism and Marxism.

Unit 2: Sovereignty (8 hours): Monistic and Pluralistic.

Unit 3: Power, Authority and Legitimacy (10 hours).

Unit 4: Democracy (8 hours): Liberal and Marxist.

Unit 5: Political Culture and Political Participation (8 hours).

Unit A+: Advanced Skills (4-5 hours). Paper presentation; Debates; Revision. (Jan, Week 4)

References

- Bhargava, Rajiv & Acharya. (2008). *Political Theory: An Introduction*. New Delhi: Pearson.
- Barry, N.P. (1995). *Introduction to Modern Political Theory*. London: Macmillan.
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- Miliband R. (1977). *Marxism and Politics*. Oxford: Oxford University Press.
- Ramaswamy, S. (2002). *Political Theory: Ideas and Concepts*. Delhi: Macmillan.
- Banerjee, Partha Sarathi (2016). 'Does the Left Need to Introspect? *World Focus*. VIII, 47- 51

BA VI Semester

BPOL. 612- GOVERNMENTS AND POLITICS IN ARUNACHAL PRADESH

Objectives: Having studied this paper, a student will able to:

- a. Enable the students to understand the political dynamics of the state of Arunachal Pradesh
- b. Acquaint the students with the various dimensions and growth of politics in Arunachal Pradesh
- c. Describe the traditional governance system in Arunachal Pradesh
- d. Elaborate the working of political parties in Arunachal Pradesh

Unit 0: Baseline Analysis (3-4 hours) Assessment of baseline knowledge, enhancement of basic concept, course objective, goal setting.

Unit 1: Meaning, Nature and Determinants of state politics (4 hours).

Unit 2: Indigenous governance system: classification, characteristics and relevance (8-9 hours).

Unit 3: State formation of Arunachal Pradesh (4hours).

Unit 4: Political parties and pressure groups (7-8 hours).

Unit 5: Local self governments in Arunachal Pradesh (6 hours).

Unit 100 :(4-5 hours) Assignment, revision, political quiz, Article discussion.

References

- Bath, Nani. (2009). *Electoral politics in Arunachal Pradesh*. Varanasi: Pilgrims.

- Kani, Takhe. (1993). *The advancing Apatanis of Arunachal Pradesh*. Itanagar: Takhe Omang.
- Hina, N.N.(2012). *Customary law of Nyishi tribe of Arunachal Pradesh*. New Delhi: Authors Press.
- Pandey, B.B. (Ed.)(1999). *The tribal village councils of Arunachal Pradesh*. Itanagar: Directorate of Research, Government of Arunachal Pradesh.
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- Karbak, Gomo. *Decentralization of Panchayati Raj and Rural development in North East India*. :Balaji Publications.
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- Luthra,P.N.(1993). *Constitutional and Administrative growth of the Arunachal Pradesh*. Itanagar: Directorate of Research,Government of Arunachal Pradesh.
- Talukdar, A.C. (1987). *Political Transition in the grassroots in Tribal India*. Guwahati: Omsons Publications.
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- Duarah,D.K, Sarkar,N,(1999). *Tribal village council of Arunachal Pradesh*. Itanagar: Directorate of Research,Government of Arunachal Pradesh.
- Dani, Lalyang & Sohkhlet Bhaboklang. (2013). Significance of Buliang & needs for its Revitalization in the Socio- Cultural milieu of the Apatanis. *International Journal of Humanities & Social Sciences invention*. II, 51- 61

Please Note:

The B. A. (Political Science) Syllabus given above is essentially as per the BUGS of Rajiv Gandhi University, Itanagar, under which SCCZ is a permanently affiliated undergraduate school. However, for the purposes of meeting the needs of the Claretines and to give them an edge at excellence, the syllabus has been enhanced by adding Unit 0 and Unit 100, besides providing a more detailed references with additional listing of books and journal articles. The responsibility for and the rights regarding the enrichment of the syllabus rests with Saint Claret College, Ziro.

~ Principal